

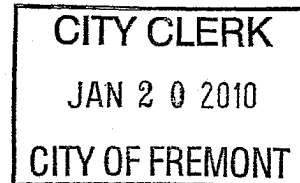


Board and Commission Application

Board or Commission you wish to serve on: Art Review Board
(Planning Commission applicants: Please attach supplemental questionnaire)

Submit application to:

Office of the City Clerk
3300 Capitol Avenue, Building A
P.O. Box 5006
Fremont, CA 94537-5006



Personal Information:

Mr. ☐

Mrs. ☐

Ms. ☐

Name:

Deridder
Last

Jacline
First

A
MI

Home Address:

[Redacted]
Street

[Redacted]
City

[Redacted]
State

[Redacted]
Zip

Home Telephone:

[Redacted]

Work Telephone:

[Redacted]

E-mail:

[Redacted]

Fax:

Resident of the City of Fremont: 13 years

Background Information:

Why do you wish to serve as a member of this Board or Commission:

I believe I could help building a better bridge between the local artist community and the city.

I am deeply convinced that Fremont has the incredible opportunity to develop a pristine ground to future art developments: the mix of cultures and the above average education and income should would could work together towards a better cultivation of arts. I believe Fremont would benefit from a better understanding and support of its current and emerging artists and from developing a general appreciation for art

Art can be the soul of business and a unifying value that contributes to the growth of a city. Art builds and strengthen communities. Without vibrant communities, a suburb can just look and feel like a dorm that offers no other attraction than a cheaper or closer to work place to stay. Fremont deserves better than that! The fast growth in the 90's has added people and housing at an un-organic pace that didn't allow people to build communities across the city. Rather, pocket communities developed around apartment complexes and languages/ethnic groups. The next decade has seen a development of "3rd places" i.e. cafes and organizations serving pocket communities. We may be at a tipping point where these communities expand, allowing people to met across cultural barriers.

What would you bring by way of perspective or experience to this Board or Commission:

I am from a family of artists and teachers. I have been an art teacher and I know art is a factor of balance in individual lives.

For the past 3 years, I have been leading the Fremont Art Association, our membership tripled as we increased our outreach to the community, developed classes and activities, multiplying the opportunities for networking and learning.

I'm an artist myself and I have been active in music and visual arts. I was a trombone player, performing in a street jazz band named "Afondlespistons" for 5 years in Brussels, I also performed with the Olhone Big Band (but just only for a year)

I have been a photographer since 1980 and ran my own film photography black and white lab for 8 years before I emigrated to this country. I started showing my photography publicly in Fremont in 2004. I have since received numerous awards from local institutions.

I also have experience and exposure to different cultures and perceptions given my background of working with translators around the world for 12 years.

Employment/Volunteer Information:

Please list any qualifications you feel would provide positive input to the work of the commission.

Organization: Fremont Art Association

Dates: 2004 to date

Location: Fremont

Position(s):

2004-2006 Circuit Chair (coordinating art exhibits in Try-city businesses)

2007-2009 President

Currently: Vice-President

Responsibilities/accomplishments:

Increased outreach, membership and activities

Organizations: Visioneer, Adaptec, Handspring, Palm, High Tech passport

Dates: 1997 to 2004

Location: Fremont, Milpitas, Mountain View, San Jose

Position(s): engineering and project management

Responsibilities/accomplishments:

Managed world wide translators for software and documents translation. Provided expertise for implementing translated software. Built remote international teams to translate major portal mail systems (Yahoo) into Malaysian, Indonesian, Turkish, Polish, Vietnamese, Thai, etc.

(This information provided to demonstrate exposure to different cultures and a grasp on the issues that languages can raise.)

Organization: Belga Jazz Festival & Jazztronaut

Dates: 1985-90

Location: Belgium

Positions: public relation

Responsibilities/accomplishments: Established and maintained relationships with radio, tv and press for the 5 first years of the Belga Jazz Festival (now Audi Jazz Festival)

Organization: Conseil de la Musique

Dates: 1985

Location: Belgium

Positions: organization and promotion

Responsibilities/accomplishments: Organized and promoted rock, jazz, and ethnic music concerts for the European Year of Music, coordinated radio and television recordings.

Organization: Public Schools System (High Schools)

Dates: 1976-79

Location: Belgium

Position: Music and Theater teacher

Responsibilities/accomplishments: used all available means to get students interested and involved in creating and appreciating music and theater

Community Activities that you have been involved with (feel free to attach separate pages):

| <i>Name of Organization</i> | <i>Position/Responsibilities/Accomplishments</i> | <i>Dates</i> |
|-----------------------------|---|--------------|
| Fremont Art Association | Chair Person / President See above for accomplishment | 2004 to date |
| Fremontonline.org | Board member Contributed to get Fremontonline.org online, and to its maintenance | 2001 to date |

Special awards or recognitions you have received: _____

- Named "Artist of the Year" by the Fremont Art Association (This is the result of a contest, with monthly submission of entries over the whole year),
- Third Place and Merit Award, 15th Annual FCAC Juried Photography Exhibit, 2009 (dry Mud in Coyote Hills, Sunny Winter Roofs)
- Honorable Mention, Alameda County Fair, 2009 (Dry Mud in Coyote Hills)
- First Place, 15th Annual FCAC Juried Photography Exhibit, 2008 (Still Water)
- Best of Class Digital Prints, Alameda County Fair, 2007 (Red Cabbage)
- People Choice Award, FCAC, 14th Annual FCAC Juried Photography Exhibit, 2007 (Red Cabbage)
- Merit Award, Olive Hyde Art Guild, 2007 (Street Reflections #7)
- 1st Place, Digital Creations, Newark Days Annual Photo Contest, 2006 (Sunset in Polypolis)

Education Information:

Université Libre de Bruxelles,
Educational Institution

MA History of Arts and Musicology
Degree/Diploma Field

1972
Year

Cal State Ebay
Educational Institution

MBA (Intl)
Degree/Diploma Field

2004
Year

Additional Information (Please provide any other information which you feel would be useful to the City Council in reviewing your application.)

If you desire any more information or have questions, please contact me at
jacine@solarwisdom.com or 510.794.8235

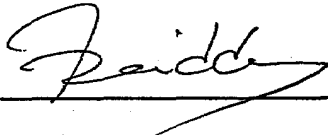
Civic service is a privilege and responsibility of interested, qualified, sincere citizens. The value and importance of wide participation of a large number of citizens cannot be measured. Your interest in serving on a board or commission of the City of Fremont is greatly appreciated.

General Information: Your application is a public document and will be kept on file for one year. If you would like additional information, please call the City Clerk's Office, at (510) 284-4060.

Please sign and date your application and submit to the Office of the City Clerk.

Thank you.

Signature



Date

1 / 20 / 2010



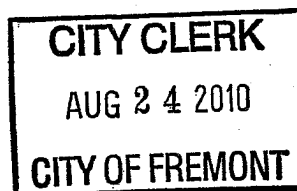
Board and Commission Application

Board or Commission you wish to serve on: Planning Commission

(Planning Commission applicants: Please attach supplemental questionnaire)

Submit application to:

Office of the City Clerk
3300 Capitol Avenue, Building A
P.O. Box 5006
Fremont, CA 94537-5006



Personal Information:

Mr. ☒

Mrs. ☐

Ms. ☐

Name: Reed Roman J.P.

Home Address: [REDACTED]

Home Telephone: [REDACTED]

Work Telephone: [REDACTED]

E-mail: [REDACTED]

Fax: [REDACTED]

Resident of the City of Fremont [REDACTED] years

Background Information:

Why do you wish to serve as a member of this Board or Commission: To help out

and give back to my wonderful hometown
City of Fremont.

What would you bring by way of perspective or experience to this Board or Commission: A balanced and open minded perspective

focused on what's in the best interests
of Fremont and the great people
living here.

Employment/Volunteer Information:

Please list any qualifications you feel would provide positive input to the work of the commission.

Organization: Stanford Univ. Dates: Aug 08 - Current
Location: " " Position(s): Exec. Dir. Community Relations
Responsibilities/accomplishments: Help engage the Paralyzed community. To be able to spread the message of research, Health and Peer Support

Organization: Roman Reed Foundation Dates: Oct 09 - Current
Location: Fremont & SF Position(s): President
Responsibilities/accomplishments: find a cure for Spinal Cord Injury Paralysis

Organization: Parks & Rec. Comm. Dates: 2005 - Current
Location: City Hall of Fremont Position(s):
Responsibilities/accomplishments: Chairperson responsible for passing our beautiful Aquatic Adventure Water Park

Organization: Roman Reed Spinal Cord Injury Research Act Dates: 2000 - Current
Location: LA & Irvine Position(s): Spokesperson / founder
Responsibilities/accomplishments: Have granted 16 million and received 57.8 million in outside matching grants for the pursuit of a SCI cure.

Community Activities that you have been involved with (feel free to attach separate pages):

| Name of Organization | Position/Responsibilities/Accomplishments | Dates |
|----------------------|---|-------|
|----------------------|---|-------|

| Name of Organization | Position/Responsibilities/Accomplishments | Dates |
|----------------------|---|-------|
|----------------------|---|-------|

Special awards or recognitions you have received: Indo-American
Unity Award, Analysis Project of America
Willie Shoemaker Award

Education Information:

| | | | |
|--------------------------------|----------------|--------------------------------|------|
| <u>Chabot J.C.</u> | <u>A.A.</u> | <u>General</u> | |
| Educational Institution | Degree/Diploma | Field | Year |
| <u>Univ. of CA at Berkeley</u> | <u>B.A.</u> | <u>Politics and Leadership</u> | |
| Educational Institution | Degree/Diploma | Field | Year |

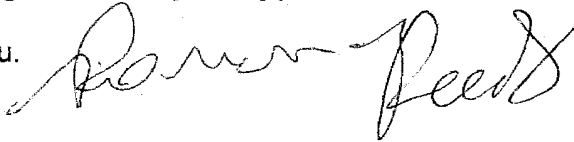
Additional Information (Please provide any other information which you feel would be useful to the City Council in reviewing your application.)

Civic service is a privilege and responsibility of interested, qualified, sincere citizens. The value and importance of wide participation of a large number of citizens cannot be measured. Your interest in serving on a board or commission of the City of Fremont is greatly appreciated.

General Information: Your application is a public document and will be kept on file for one year. If you would like additional information, please call the City Clerk's Office, at (510) 284-4060.

Please sign and date your application and submit to the Office of the City Clerk.

Thank you.



Signature

Aug 24, 2008

Date

Roman Reed

Planning Commissioner Responses

Question 1: What are the Factors of a “good place to live”?

Positive Factors (with safety as the primary requirement)

A. Residential:

I) Environment

- a) Aesthetics
- b) Lack of Noise
- c) Parks and Recreation

II) Proximity to Services

- a) Police Dept. and Fire Department
- b) Shopping and Eateries
- c) Good Schools

III) Proper infrastructure

- a) Road Condition
- b) Utilities
- c) Proximity to Highways/Freeways

B. Commercial and Industrial:

Commercial:

I) Location=High traffic area

II) Proper Infrastructure

III) Fair dealings with City Leadership

Industrial:

I) Size and scope Capable of sustaining activities and possible growth

II) Ample Distance to residential neighborhoods

III) Proper Infrastructure

C. Negative Factors (with lack of safety as the overriding factor)

Conversely, the same factors, in a negative manner, would make up the negative factor list.

Question 2: What are the Primary Planning Issues?

A. Now:

State Mandated Planned Growth in a built out city coupled with lower city revenues and reserves while still maintaining our, Fremont city, standards of excellence.

B. 3 Years from Now:

State Mandated Planned Growth in a built out city coupled with already lowered city revenues and reserves, that should have hit a financial rock bottom and be on the upward climb out of our current recession, while still maintaining our, Fremont city, standards of excellence.

C. Ideas/Solutions: Steps to sustain population growth.

High Density-"Planned Districts" in redistricted commercial areas, i.e., Tri-City

Improved and Proper Infrastructure-New monies should become available as President-Elect Obama has signaled a "New(er) Deal" like type of massive job creating infrastructure projects. It is estimated that for every Billion dollars worth of infrastructure investment; 35,000 jobs are created.

Greater Investment in Services-police, fire, city maintenance and schools from current and new innovative sources of funding, i.e. initiatives, public/private infrastructure projects, toll roads, etc.

Question 3: What is the Correct Role of a Planning Commissioner?

A. How do you perceive the correct role of the Planning Commissioner regarding site and architectural reviews?

As Planning Commissioner, I would view all projects in an unbiased manner with regard to what is best for the City and Citizens of Fremont.

B. Can I reflect the community's "aesthetic" values in the design review?

Yes, I can reflect the community's "aesthetic" values in reviewing the design of a building, because I have studied Landscape Architecture with leading scholar Prof. Mozingo, and City Planning with world renowned City Planning expert Dr. Martin Wachs, (formerly at Berkeley, now at the RAND Corp.), while completing my degree at UC Berkeley.

These studies are in addition to my overwhelmingly successful term as Chairperson of the Parks and Recreation Commission. I passed the Fremont Bank Aquatic Adventure Park, Irvington Community Park and the great Kristi Yamaguchi's, "Always Dream Play Park", successfully on to our fine City Council. In addition to my lifelong residency in Fremont, I have first hand experience and knowledge; having my own disability, that has brought me aware of the needs of the disabled community. To view each project through a unique lens based only on what is best for our beloved City and Citizens of Fremont.

C. What rights of the property owner/developer should the commission respect?

The right to a fair and speedy review process to be held in a manner of the highest integrity. Additionally, the property owner/developer should expect transparent, accessible and available lines of communication, between, City Leaders and Owner/Developers. Any and all lawful rights accorded to an accredited land owner.

Question 4: "As land values continue to increase", so called "Affordable Housing" becomes more difficult, your thoughts?

Unfortunately, the question's quandary does not apply as strictly as before our current economic downturn. Nonetheless, it remains vital to address the "affordable housing" dilemma. Gentrification through high housing prices risks our city's diversity and can be cause for social unrest, arising from the large discrepancy of inequality of income. Local government cannot be expected to fully solve inequality of income problems for those on the low end of the pay scale, but can offer limited assistance and guidance on what it takes to be a successful homeowner.

Question 5: Planned Districts:

Admittedly, I am not exceptionally well versed in the subtleties of requirements, advantages and disadvantages associated with PD's, but will research, listen and learn the entire matter.

A. What is the biggest advantage of PD's?

Planned Districts afford the City staff, Planning Commission and City Council an enhanced opportunity to voice their input. The use of planned districts allows the City to deal directly

with the developers pertaining to negotiable elements of the project. In addition, the Planned Districts offer the City an added element of flexibility in regards to zoning. Since, the planned district has to only obey zoning requirements that are specific to that parcel, irregardless of past zoning.

B. What is the biggest drawback of PD's?

The drawbacks are limited in scope. There maybe a possible loss of continuity of zoning. Or, the developer might feel slighted by the loss of some autonomy over the design of the project.

C. My View:

The extensive use of Planned Districts has given our leaders an effective way of influencing projects for the betterment of the City. These Planned Districts are very important City Planning Tools. Ensuring that projects be built consistent with the quality input of the City within the Planned Districts, while still reserving for the City a certain level of zoning flexibility to maintain an ability to adapt to changing socio-economic times and preferences, i.e. an increase/decrease of demand for more residential or commercial projects, changes in architectural preferences, etc. Also, within these Planned Districts there is a need to have an affordable housing small sub component, when possible, to ensure a level of economic diversity within major Planned Districts.

Question 6: What are the responsibilities of a Planning Commissioner?

The overriding factors are honesty, effort and effectiveness.

A. To the City Community:

To be a good listener to the community and a fair, honest and efficient Planning Commissioner who always has their best interests at heart and at the forefront of thought in any and all dealings on their behalf.

B. To the City Council:

The Planning Commission is an autonomous branch of local government subject to the laws and bylaws of the City. That said it is incumbent upon, both, Planning Commission and City Council to work in as harmonious, parsimonious and transparent a manner as possible, for the sake of the City, Citizens and Project.

C. To the developer:

The right to a fair and speedy review process to be held in a manner of the highest integrity. I will be consistently transparent and available to discuss the projects, in a respectful and appropriate manner.



Board and Commission Application

Board or Commission you wish to serve on: Recreation Commissioner

(Planning Commission applicants: Please attach supplemental questionnaire)

Submit application to:

Office of the City Clerk
3300 Capitol Avenue, Building A
P.O. Box 5006
Fremont, CA 94537-5006

CITY CLERK

JUL 26 2010

CITY OF FREMONT

Personal Information:

Mr. ☒

Mrs. ☐

Ms. ☐

Name: WATERHOUSE STEPHEN R.
Last First MI

Home Address: [REDACTED] [REDACTED] [REDACTED]
Street City State Zip

Home Telephone: [REDACTED] Work Telephone: _____

E-mail: [REDACTED] Fax: _____

Resident of the City of Fremont: [REDACTED] years

Background Information:

Why do you wish to serve as a member of this Board or Commission: With such a large
background in sports, I feel I can bring an important aspect to this
position. I feel, with an opportunity, I can make a difference in
the city I reside.

What would you bring by way of perspective or experience to this Board or Commission: _____

I am a communication expert. Through my years as local sports
editor of The Argus, I developed a relationship with key members
of the community.

Employment/Volunteer Information:

Please list any qualifications you feel would provide positive input to the work of the commission.

Organization: The Argus Dates: 2/2001 - 7/2009

Location: Fremont Position(s): local sports editor

Responsibilities/accomplishments: write stories on local sports in the tri-city area.

Organization: _____ Dates: _____

Location: _____ Position(s): _____

Responsibilities/accomplishments: _____

Organization: _____ Dates: _____

Location: _____ Position(s): _____

Responsibilities/accomplishments: _____

Organization: _____ Dates: _____

Location: _____ Position(s): _____

Responsibilities/accomplishments: _____

Community Activities that you have been involved with (feel free to attach separate pages):

| Name of Organization | Position/Responsibilities/Accomplishments | Dates |
|----------------------|---|-------|
| | | |

| Name of Organization | Position/Responsibilities/Accomplishments | Dates |
|----------------------|---|-------|
| | | |

Special awards or recognitions you have received: _____

Education Information:

| | | | |
|---|-----------------------|------------------------------------|------|
| Ohlone College Educational Institution | N/A Degree/Diploma | Journalism Field | Year |
| Chabot College Educational Institution | N/A Degree/Diploma | Administration of Justice Field | Year |

Additional Information (Please provide any other information which you feel would be useful to the City Council in reviewing your application.)

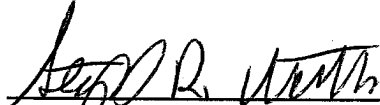
Through my years at The Argus I developed relationships with people that allowed me to get to know "my" city better. In turn, it allowed me to write great features. I also have become a great communicator, which is the key to any Commissioner position. I am open to ideas and love to be a part of a team that can help Fremont grow.

Civic service is a privilege and responsibility of interested, qualified, sincere citizens. The value and importance of wide participation of a large number of citizens cannot be measured. Your interest in serving on a board or commission of the City of Fremont is greatly appreciated.

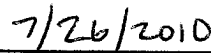
General Information: Your application is a public document and will be kept on file for one year. If you would like additional information, please call the City Clerk's Office, at (510) 284-4060.

Please sign and date your application and submit to the Office of the City Clerk.

Thank you.

A handwritten signature in black ink, appearing to read "A. R. Smith", written over a horizontal line.

Signature

A handwritten date "7/26/2010" in black ink, written over a horizontal line.

Date



CITY CLERK

AUG 02 2010

CITY OF FREMONT

Board and Commission Application

Board or Commission you wish to serve on: Seniors Commission

(Planning Commission applicants: Please attach supplemental questionnaire)

Submit application to:

Office of the City Clerk
3300 Capitol Avenue, Building A
P.O. Box 5006
Fremont, CA 94537-5006

Personal Information:

Mr. ☒
Mrs. ☐
Ms. ☐

Name: CHUGH AMRIT L

Home Address: [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

Home Telephone: [REDACTED] Work Telephone: [REDACTED]

E-mail: [REDACTED] Fax: [REDACTED]

Resident of the City of Fremont: 25 years

Background Information:

Why do you wish to serve as a member of this Board or Commission: Having retired
from Dept of Social Services, County of Santa Clara, I would like
to spend time giving back to the community. As a senior
myself, I do understand concerns of the seniors and how
we may address needs of the elderly.

What would you bring by way of perspective or experience to this Board or Commission: [REDACTED]

Having worked in the social services agency of
of Santa Clara County, I have a good
understanding of the federal, state and local
programs impacting the seniors.

Employment/Volunteer Information:

Please list any qualifications you feel would provide positive input to the work of the commission.

Organization: Social Services Agency Dates: 1987 to 2003
County of Santa Clara
Location: ~~San Jose~~ San Jose Position(s): E-W

Responsibilities/accomplishments: to assess the needs of
applicant for cash aid, Food stamps
and Medical.

Organization: Federation of Indo American Dates: _____

Location: 1900 Mowry Ave, suite 201 Position(s): Volunteer
Fremont

Responsibilities/accomplishments: senior programs, festival
of India and Parade.

Organization: Orchards Home owners Dates: March '10 to
Association present

Location: _____ Position(s): Secretary

Responsibilities/accomplishments: Consensus builders ensuring
the welfare of condos and single
family owners maintaining positive cash
flow and Balance sheet

Organization: ~~Latino Center~~ Dates: _____

Location: Milpitas India Comm center Position(s): Volunteer

Responsibilities/accomplishments: cultural programs
and Physical Fitness

Community Activities that you have been involved with (feel free to attach separate pages):

| Name of Organization | Position/Responsibilities/Accomplishments | Dates |
|----------------------------|---|--|
| Festival of India & Parade | | Aug 14 & 15 Years 2006, 2007, 2008, 2009 & 2010 |

| Name of Organization | Position/Responsibilities/Accomplishments | Dates |
|------------------------|---|-------|
| India community center | | 2010 |

| Name of Organization | Position/Responsibilities/Accomplishments | Dates |
|----------------------|---|-------|
| Rang Munch | | |

Special awards or recognitions you have received: Volunteer of the Year FIAT 2006

Education Information:

| Educational Institution | Degree/Diploma | Field | Year |
|-------------------------|----------------|-------|------|
| PUNJAB UNIV INDIA | B.A | | 1956 |

| Educational Institution | Degree/Diploma | Field | Year |
|-------------------------|----------------|-------|------|
| | | | |

Additional Information (Please provide any other information which you feel would be useful to the City Council in reviewing your application.)

Having Worked in The Social Services Agency as Eligibility Admin will allow me to share ideas & suggestions that may benefit the city of Fremont programs that offers to the seniors community

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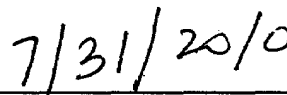
Please sign and date your application and submit to the Office of the City Clerk.

Thank you.

Signature

A handwritten signature in black ink, appearing to be "A. Smith", written over a horizontal line.

Date

A handwritten date "7/31/2010" in black ink, written over a horizontal line.



Niles

Parks & Recreation Department
3300 Capitol Ave., Bldg., B
P.O. Box 5006, Fremont, CA 94537-5006
510 494-4344 ph | rdein@ci.fremont.ca.us | www.fremont.gov

#3 6/7/10 5.25

Date application turned in: June 6, 2010

Application for Youth Advisory Commission (Junior High School)

Name: Griffin Sloves

Address:

Birthdate:

Age:

Sex:

E-mail address:

Telephone:

School:

Grade:

Have you done volunteer work or helped out in the community? Check off (✓) any of the following you have done in the past or are doing now. Put an X if you would like to do this in the future.

Are you involved with:

☒ After school sports – which sport? Baseball

☒ After school club activities – which ones? Centerville School Play

☒ Leadership class (student council/government)

☒ Church/youth group – Hebrew classes at Temple Beth Torah and Bar Mitzvah at 13

☐ Other youth group (Boy/Girl Scouts, 4-H, Campfire, etc.). What is it?

☐ Baby-sitting

☐ Odd jobs (washing cars, walking pets, yard work). What do you do?

☒ Volunteer work (homeless shelter, City of Fremont). What do you do? Tutoring classmates.

☒ Other – Anything not mentioned previously? Berkeley Math Circle 09-10; Math Edge 08-09; math competitions (AMC 8, AMC 10, BAMO 8)

In a paragraph, who do you admire and why?

The person that I admire the most is my sister Jackie. I admire her because when she was in high school and junior high she was able to accomplish so much. She played softball for 6 years until her sophomore year. She also ran track, cross country, and did wrestling. She was Class President for all four years at Washington High School. She also won the White Sweater Award for getting 8 Varsity letters. My sister, Jackie, was involved in almost everything that was going on at Washington and she still managed to have great grades and graduate at the age of sixteen. She ended up getting a 4.0 (weighted) over her four years. She is now at college at UC Berkeley double majoring in Environmental Economics and Philosophy with a minor in Forestry. I hope that I am able to accomplish so much when I am her age and beyond.

What issues/problems are you and your friends dealing with today?

The main issues that are facing me and my fellow teenagers are adult's conflicting and unreasonable expectations and perceptions. On one hand, adults and our parents expect teenagers to be almost completely responsible; they tell us that we have to get ourselves to school, we have to find ways to get our own money, we have to deal with everything by ourselves. But they also perceive us all to be total gangsters and thugs so they implement tons of unreasonable and often stupid rules. For example at my school Centerville, we aren't allowed to have sharpies or walk in groups of more than 10. These rules take away our independence. Adults create rules to stop our independence yet still expect that we have to be responsible. Teenagers also have to deal with the same problems that the adult world is worried about. Many of us have parents who have been laid off and we end up having to deal with parents that fight over money and end up getting divorced. A lot of teenagers are also put under a lot of peer pressure to be in relationships. My friends that are girls seem especially pressured into relationships that only end up hurting everyone involved.

How do you think the YAC can help find solutions for the problems you listed above?

I think that the YAC can help end these problems by organizing meetings and gatherings where teenagers can meet, talk about our problems, and get support from one another. If we see that we aren't alone with all of these problems it will make it much easier at school and we won't feel as pressured to do certain things. We will feel more secure about ourselves. The YAC can also help by giving a teen's perspective on which city programs and services actually work and make a difference. When the city is deciding on which programs to put money into to benefit the families that are hurting, the YAC can give input about which ones help the kids and which ones just waste money. The kids that need the help will immediately get better and will receive more useful help from the city. The kids that are on YAC can also show parents and adults that teenagers aren't all thugs, and that some of us are very responsible and mature. We can convince them to repeal some of the unreasonable rules at our school.

What do you feel you can add or could bring to the YAC if selected?

I am very interested in contributing to YAC and Fremont in general. I am smart, responsible, and reliable. I care about my friends and others my age and I want teenagers to have better lives and gain more respect. I am willing to speak up and share my opinion, but I also accept that not everyone will agree with me and I respect other people's opinions.



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B.64
#2
5/3/10

Date application turned in: _____

Application for Youth Advisory Commission (Junior High School)

Name: Yash Pal

Address: _____

Birthdate: S

Age: 1

Sex: Male

E-mail address: _____

Telephone: _____

School: Fremont

Grade: 7

Have you done volunteer work or helped out in the community? Check off (✓) any of the following you have done in the past or are doing now. Put an X if you would like to do this in the future.

Are you involved with:

☒ After school sports – which sport?

I have played and am currently involved in soccer, basketball and baseball.

☒ After school club activities – which ones?

I was a part of Chess Club for four years.

☒ Leadership class (student council/government)

☒ Church/youth group

I have worked with the Fremont Sikh Temple.

☐ Other youth group (Boy/Girl Scouts, 4-H, Campfire, etc.). What is it?

☒ Baby-sitting

☐ Odd jobs (washing cars, walking pets, yard work). What do you do?

☒ Volunteer work (homeless shelter, City of Fremont). What do you do?

I have volunteered serving food at the Fremont Sikh Temple. We offer food to anyone who wants it, free of charge. I have helped my older sister's class with their campus beautification projects the past two Homecomings.

☐ Other – Anything not mentioned previously?

In a paragraph, who do you admire and why?

The person I admire most is Nellie Bly, because she stood up for women and asylum patients in a sexist society. She was a journalist that posed as a woman who'd gone insane, so she could investigate the treatment of women in the mental asylums. She was the first person to ever gain enough proof to support a legitimate argument against the treatment of the patients. It turned out that the horrible treatment of the women was what drove most of them to insanity. A large fraction of the women that were sent to the asylum were not crazy to begin with. I admire her because she risked the loss of her career and reputation to stand up for what was right. She represented a group of people who, at that time in history, had no voice.

What issues/problems are you and your friends dealing with today?

Some problems my friends and I are dealing with today include: worrying about self-image (how others see us), pressure for high academic achievement, peer-pressure, issues with time-management and procrastination, uncertainty about high school, and relationships with peers and family members. I realize that sometimes these problems seem trivial, but they can be serious. Many students that cannot handle the pressure from their parents or other students resort to cheating or using drugs. When relationships with the people around us get complicated, my friends and I have a hard time figuring out what the right thing to do is.

How do you think the YAC can help find solutions for the problems you listed above?

A good start to finding solutions is to completely understand what problems teens in Fremont are facing. The Youth Advisory Commission could set up a "Formspring" where teens can anonymously post topics they would like the YAC to address. The YAC could also set up a suggestion box in all FUSD junior highs and high schools, so teens can easily communicate their ideas. Hosting workshops with guest speakers would be a great way to formally address those problems and propose reasonable solutions. I know the YAC puts on an annual Junior High Leadership Conference. The conference planners could get ideas from the "Formspring" or suggestion boxes for topics they should address. I know not all junior high students have the opportunity to attend the conference, so the YAC could put brochures or slide-shows from the event online for everyone to access.

What do you feel you can add or could bring to the YAC if selected?

As demonstrated by the last question, I am full of good, new ideas on ways the YAC can better represent teens in Fremont. I have plenty of experience volunteering within the community, and I will continue to do so. I have the advantage of being a current eighth grader. For next year's Junior High Leadership Conference, I will have just gone through the transition into high school. I have dealt with many of the problems that teens face, and therefore have a better understanding of them and how to find solutions. I am extremely dedicated and a great team player. I have been playing on sports teams since I was five years old, so I know how to work well with others. I have experience planning events with the Fremont Sikh Temple. We planned classes and summer-time activities for local youth. My extra-curricular activities have made me into a hard-working, responsible person. I have a good understanding of teens in this area, and I would present them well.



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6.57
5/3/10
#4

Date application turned in: April 29th 2010

Application for Youth Advisory Commission (High School)

Name: Moniyka Sachar

Address: [REDACTED]

Birth date: [REDACTED] Age: [REDACTED] Sex: F E-mail address: [REDACTED]

Telephone: [REDACTED] home: [REDACTED] School: [REDACTED]

List any community involvement, volunteer work (school, church, general):

Environment:

- I am the team leader of an environmental Change project, in which we restored marsh habitats in Don Edwards SF Bay National Wildlife Refuge to make a positive change in our community.
- Volunteering at Don Edwards, Earth Day Celebrations: Volunteer at clean - up days at Don Edwards.
- I am a member of the non-profit organization "Canopy", and I volunteer as a tree-planter on weekends.
- Participant at the SF Bay area Science fair about saving our Bay Area Marshes
- Active member of the recycling club at Irvington High school.
- 4-H club member

School:

- Irvington High school students created Espanolandia, which was themed as a Spanish Disneyland with various activities. I volunteered at the "lottery" booth as a translator.
- I have also worked at ice cream socials and game nights in schools in Fremont including Weibel and Horner Junior High School, to raise funds for the PTSA.
- Member of the Tutoring Club.
- I am an officer in my school Speech and Debate club, and this year, Irvington hosted the state qualifiers meet. I volunteered by coordinating all the different events at our school as a host high school team. Next year I am planning run for the captain of the team.
- I was the member of MSJA swim team, and I was fundraising for the team's Christmas, Halloween, and Easter award ceremonies. I have been an active swimmer for past 10 years in Fremont.
- I am in my school Cross Country team; I volunteered to raise money for our team.
- I also volunteered at the Washington Hospital on wheels day.
- I volunteered at the annual Senioritis celebration by working backstage.
- I was a blood drive participant.
- I have been in the Fremont school band program as a Flutist, in Symphonic Band, Jazz Band, and Percussion Band.
- I volunteered to raise funds for the Fremont Education Foundation each year.
- I volunteered at Green fair at Irvington High School

City of Fremont:

- I volunteered at HERS breast cancer foundation, as I helped fundraising and advocating our cause.
- My friends and I volunteered at Furry Friends Rescue where we helped find owners to orphaned pets.
- I volunteered at the Washington Hospital fair.
- I always volunteer at the annual July 4th Parade on in Fremont for last 6 years and I have participated in the marching band.
- I have routinely attended many city council meetings.
- This summer, I plan to work as a volunteer at a local hospital.
- I also participated in the City of Fremont Teen Talent Show.
- I participated in the City of Fremont Youth Symphony. (symphony no longer exists)

- I have actively taken classes from the City of Fremont recreation center for the last 9 years. I took my first class when I was 4 years old.
- I volunteered at Math/Science nucleus days at Tulle Ponds.
- I was a volunteer at the City of Fremont 50th celebration.
- I participated in Fremont kite festival and also routinely attend Teen Center Band Stand Concerts.
- I volunteered to disperse information regarding the US Census at various Hindu temples and Gurudwaras.

What are some issues and problems that teens in Fremont face today?

Fremont is one of the healthiest cities in America. It offers a great environment for teens to grow in a multicultural and academically challenging environment. Fremont teens face a multitude of problems, just like the teens across our country do. Luckily, we do not have as many gangs and drinking and driving as other cities do. But one of the major issues for Fremont teens is obesity, and the reason behind this eating disorder is that our cafeteria food that is being served. This food includes fries, pizza, chips, cookies, and chicken nuggets, which are all unhealthy choices. Moreover, many high schools in Fremont allow students to eat off campus during the lunch hour, tempting students to eat unhealthily at fast food places. This is a national problem; however, in Fremont we can make an effort to change the daily nutrition available for our students to change eating habits. Another common eating disorder is anorexia, and this causes countless health problems for many teenage girls in high schools. Many teenage girls are misled into believing they need make-up and a skinny body to be "pretty", when actually beauty comes from within us. Teenage girls have fragile self image and low self esteems. We need to set up workshops to show girls that images of women on magazine covers are photo shopped, and that girls don't need to look like they do.

Many students are concerned about their self-image because of the pressure they feel from their peers to look and act a certain way. Peer pressure can cause teens to commit actions (such as smoking) to act "cool", but there are any other ways to be cool. Fremont is one of the safer cities, but yet many teenagers are suckered into being part of a gang, and afflicting ill deeds on community members.

Fremont is a melting pot of various cultures and enjoys racial and religious diversity throughout schools. We have more and more immigrants entering high school from different countries. Language and culture is a major issue, and teens should embrace this as well. The racial mix is changing and will continue to change with influx of more Spanish and Asian populations. Racial discrimination can be an issue in Fremont, with a multitude of cultures. To prevent discrimination, teenagers in Fremont need to accept every culture. ESL learners, new immigrants, and large Spanish populations can teach us some things about the country they come from, and we can teach them our American culture.

What issues/problems are you and your friends dealing with today?

My friends and I come from an Asian background, and we are often pressured from our parents to excel and push ourselves to achieve our goals. Our parents wish us to fulfill the dreams they never could fulfill, and we want to please them. Of course, fulfilling our dreams is a good choice, and often we discover ourselves in this process. However, sometimes too much pressure can cause us to do things we will regret for the rest of our lives. Many of my friends, who are burdened with the weight of reaching their families expectations, have cheated on school work and have plagiarized essays. We all know cheating is wrong, but sometimes we feel cornered with no other choice. After we're caught, we enter a depression stage and we hate life and everyone around us. This is a major issue with many of my friends, who are taking honors and A.P. classes. If I became a youth commissioner, I would try to solve this problem which affects so many my friends every day.

Bullying of certain students occurs every day in high schools across the nation. My friend Catherine was bullied throughout elementary school, junior high school, and high school. I met her through a volunteering program this year, and her story is a sad one. Even to this day, she is afraid to carpool with a boy in her neighborhood that called her foul names throughout junior high school. After half a year of her first year in high school, her parents and her were done with the teasing, and decided to take her out of a Fremont public high school and home school her with help from an adult school. Upon hearing this, I realized that bullying can cause lives to drastically change, and is a major problem in Fremont. As a youth commissioner, I would act upon this problem.

Racial diversity is also common among my friends, and as teenagers, we find similarities between our different cultures and connect with each other. My peers are against drugs and smoking, and we are disgusted by other students in our school who smoke together at the community center across our school. Every single day, and my friends and I pass a community center, and some students are huddled by a bench with cigarettes in their mouths. They are setting a bad example for younger students, but there is nothing I can do about it. And that's the reason I want to be a youth commissioner; I want to take a stand and speak out for those who are too afraid to.

How do you think the YAC can help find solutions for the problems you listed above?

The YAC gives more rights to Fremont teens, and with those rights, many capabilities arise. The YAC can advocate the solutions for problems listed above. Many teens believe that they simply won't get caught cheating or plagiarizing, but now, we have technology and aware teachers who will stop this problem. If the YAC can show teens that eating leads to harsher consequences than failing a test does, then teens will not be as prone to punishment and then a

downward cycle into depression. A simple way to do this is to set up counseling sessions and study groups where teenagers can bond, make friends, and learn that studying is much more beneficial than cheating is.

As depressed as my bullied friend was, she committed a major mistake. She never complained to the teachers, for she was too shy. She was embarrassed that someone was hurting her, and she didn't want others to judge her by that. She did not report her problem to anyone, until her parents discovered the severity of the situation. The YAC could encourage bullied teens to reach and report such incidences.

The Fremont YAC could also connect with other youth advisory commissions across the nation to see how they fixed problems for troubled teens. We could cooperate with them or use their techniques and apply it to our own community. With multiple partnerships, we would be able to cover all the problems that teenagers in high school are having today. We could also give out surveys, in school and collect data first hand on the true problems that teens face at home, at work, or at school. Many teenagers do have difficulty balancing work and school, and we can try to address those issues. Teens are under enormous stress from the modern day society and their expectations.

What do you feel you can add or could bring to the YAC if selected?

I am an honor roll student, have participated in sports, music, science, debate, and journalism for most of my life, but public service is my true passion. I like to voice the opinions of my community and bring about a positive change. As a freshman at Irvington high school, I have trained to make a valuable environment change in my immediate community through the freshman Change project. I have the tools and the team leadership skills and exposure to multicultural teen population and unique challenges that our district faces. I am well aware of the issues impacting our teens in Fremont. I will attend meetings monthly and I will propose ideas to enhance teen life in Fremont.

As a youth commissioner, I will engage the commission to teen perspectives and issues. I will work with my fellow commissioners to build programs to bring about positive changes in our city. We can work with Jamie Oliver's food revolution to try to bring attention to food related health issues impacting our schools in Fremont. As a youth commissioner, I will work towards having a health and nutrition day for teens, just like how my high school had a green day.

Fremont has a dedicated teen center, which has band concerts and teen talent shows. I would encourage the involvement of a greater number of teens representing their ethnic communities to come to the teen center, interact with others, and debate about teen issues. If teens feel comfortable in their ethnicity, they will participate in activities which are fun and promote self confidence and self esteem. Moreover, they voice the not well known issues of stress and pressure. I believe society needs to be aware of teen stresses, which require greater attention and coping mechanisms. The true reason why teens start gang activity is to belong to in a group, feel comfortable, and be a part of something big. We can make them comfortable in their own family and city, so they would not feel the need for gang activity. We can spread the word about stop bullying and increasing personal responsibility. This personal responsibility includes giving back to Fremont through volunteer work and thinking about our issues.

I would also propose a website run by the YAC to create a city of Fremont website where Fremont youth issues can be voiced. Growing up, I used to read the Fremont Teen newspaper, which provided me with so much information and fellow teen role models. Unfortunately, it is no longer there, but the need for it is growing.

Irvington high school received the honor of being the greenest high school in the country. The YAC should propagate the idea to turn our city into being one of the greenest cities in the country. Also, Irvington high school has a Quest project which requires a student to volunteer at an organization for educational learning under a mentor. Perhaps, this mentorship program can be broadened into a city of Fremont Youth Mentorship program. Studies indicate that mentorship makes tremendous positive impact on youth throughout their life, and this program would add many more opportunities to Fremont youth.

Fremont is at the heart of Silicon Valley, we are surrounded by top higher educational institutions. We should encourage all of our youth to pursue graduate from high school and pursue a college education and avail the industry jobs. However, teens face challenges today with greater expectations and enormous digressions with gadgets, TV, broken homes, depressive economy, and health care crisis. At the YAC, we can direct youth issues into positive energy such as community service and better education. Fremont has provided us with great opportunities, including award-winning schools and hundreds of teen activities, and as youth commissioners, we need to give back and help the next generation of teens enjoy Fremont as well.



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5162 3

Date application turned in: 4/30/09

Application for Youth Advisory Commission (High School)

Name: Atreyi Saha

Address: 41 [REDACTED]

Birthdate: 9 [REDACTED] Age: [REDACTED] Sex: [REDACTED] E-mail address: a [REDACTED]

Telephone: [REDACTED] School: A [REDACTED] Grade: [REDACTED]

List any community involvement, volunteer work (school, church, general):

I love being involved! I have had extensive leadership experience as the school treasurer in 5th grade and 2 years of being the class representative in 7th and 8th grade. I am also joining the Youth Service Corps this summer. I like to do community service because I feel that it is a way to give back to the great community of Fremont. Fremont has given me so much: a great education and a safe place to grow and find myself. I am involved in a few clubs in school such as the California Scholarship Federation and the National Honors Society. Next year I plan to become a part of not only these clubs, but also clubs such as habitat for humanity, robotics, JSA, and Model U.N. I am also auditioning for the mock trial team and joining both the speech and debate club and a half-year all star cheer team.

What are some issues and problems that teens in Fremont face today?

Many teens are facing violence both at home and at school. I feel that a lot of Fremont teens, like me, don't always feel safe. I personally see at least one fight break out every month at my school. I am not only frightened by this violence but I also feel pity for those involved. They are wasting their lives now, not utilizing the many opportunities that high school is offering them, and I know that they will regret their actions later. The truth is that children are a product of their environments and many of these kids involved have come from broken, violent, and uncaring families. If their parents had only raised them with love and care, they would have turned out different. However, there is still hope for these young thugs. If these people are properly counseled shown the right path, and if they choose to follow the path, they can change and become better people. The problem is that most people think that they are doomed when they go down the path and there is no return but the truth is that we need to show them the reality of things and that they can change. Another major plaguing Fremont teens is drugs. According to a study, 7.5 million teens indulge in drugs every year. Imagine how many of those teens live in this very city, lesser than many other cities, but still, a lot. Drug usage is wrong, no matter what age it is done at. Though, if you start n your teen years, it is even more dangerous. Thousands of teens die every year from drug use and we need to change that. We need to show teens in Fremont the dark truth behind drugs and set up programs to help and motivate them to quit. Maybe if all the teens in this city were to avoid drug usage, we could set an example for the rest of California and the United States.

What issues/problems are you and your friends dealing with today?

A lot of my teens are dealing with problems with body image. Girls are constantly pressurized via the media to look perfect. They are told that anything over a size 0 is fat, not wearing make up is a crime, and you must constantly maintain high fashion or you are a loser. I am greatly appalled when I see such things. These "expectations" are what is causing girls to indulge in unhealthy activities such as drugs, anorexia, and alcohol. This image of a "perfect girl" ads are not pushing for better health, they are making girls unhealthy and distracting girls from their studies. Instead of teen girls studying hard to become lawyers, doctors, and other possible career options, they are busy starving themselves or taking drugs to help them attain the "perfect body." It reminds me of the lyrics to the famous music artist - Pink's song " Stupid Girls" The truth is that its what's on the inside that matters, not what your pant size is. These girls need to understand that if they don't get their acts together, not only will they end up as failures in life but we can again enter into another era of women suppression which brave women like Susan B. Anthony fought to overcome.

do you think the YAC can help find solutions for the problems you listed above?

YAC can work with people dealing with these problems. An officer and a counselor can work with teen drug abusers violent/gang banging teens. We can set up programs so that these people can change for the better. We can work with other organizations to make our community a better place.

What do you feel you can add or could bring to the YAC if selected?

I am a very creative person and I work great with teams. I listen to others and try to make such a plan or proposal that works to everyone's needs and incorporates everyone's ideas and opinions. I also am extremely dedicated and committed to every task thrust upon me and give a 100%. I am hardworking, caring, highly organized, friendly, and I tend to look at the positive sides of things. I'll try my hardest to get teens more involved in their community and encourage them to attend YAC meetings. I will work with other YAC officers to solve issues Fremont teens are facing today and work to make Fremont an even better community than it already is.